

Encouraging Language Learning by Connecting Students' Emotional Component and Multimodality.

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Agenda

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Introducing the scenario

2

Experience: Living literacy as a social practice

3

Action: bridging theory & practice

4

Evaluation: Student's work!

5

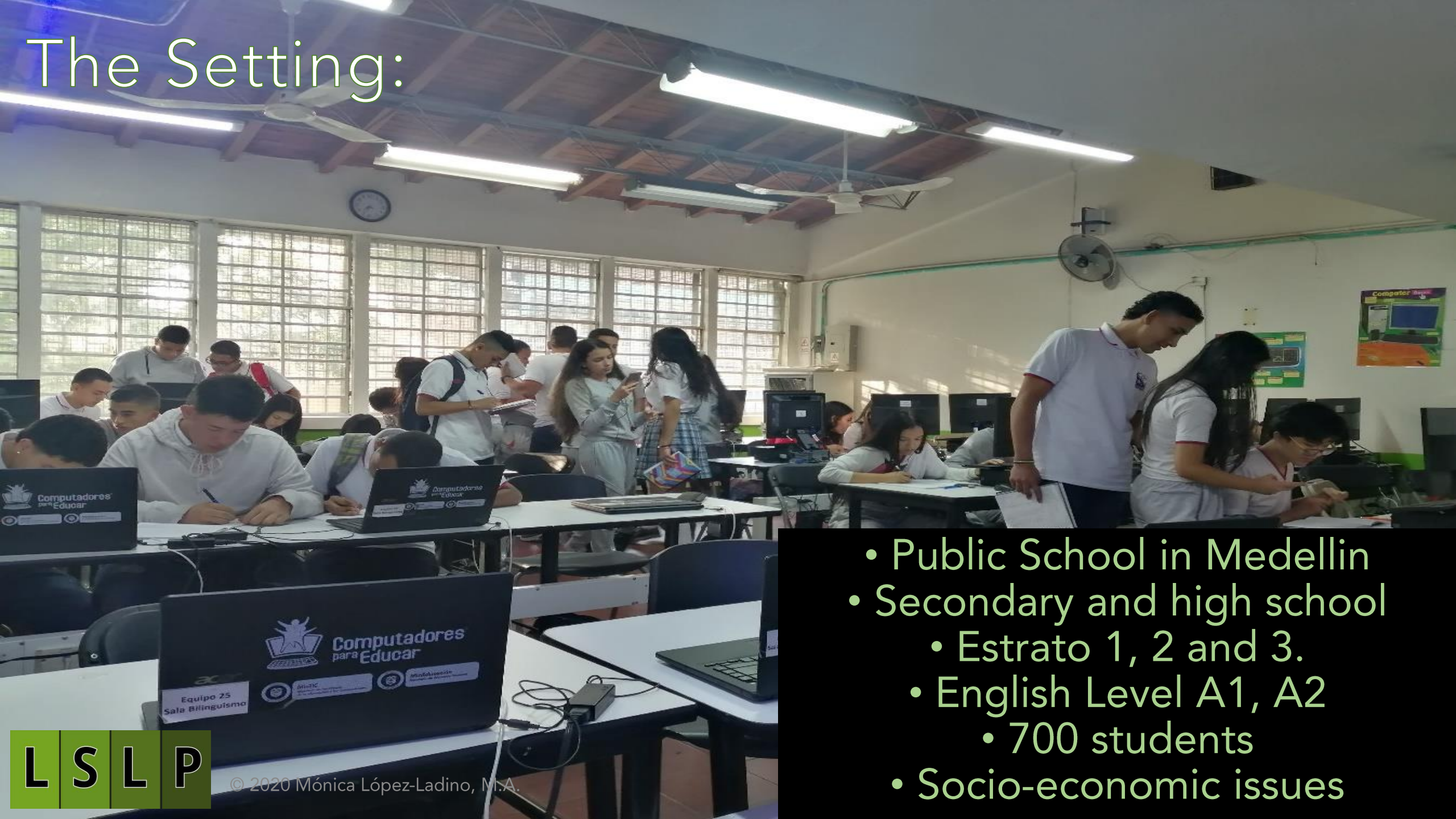
How this experience can be replicated




Introducing the Scenario

LSLP

The Setting:



- Public School in Medellin
- Secondary and high school
 - Estrato 1, 2 and 3.
 - English Level A1, A2
 - 700 students
- Socio-economic issues



Teacher, no
entendeishon

Teacher, no hable en
inglés que no le entiendo

Teacher, es que yo
soy muy malo para el
inglés.

Teacher, el inglés es
muy enredado.

Literacy as a social practice (II): Theorizing my setting

Teaching English

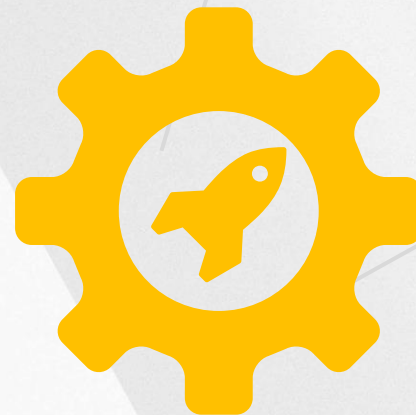


Literacy

Mora, 2012
Street, 2014

Multimodality

Serafini, 2013
Álvarez Valencia, 2016
López-Ladino, 2017



Literacy as a social practice (III): Bridging theory and practice



1. Challenge Time

2. Thinking Outside the Box

3. English Helps Me Grow

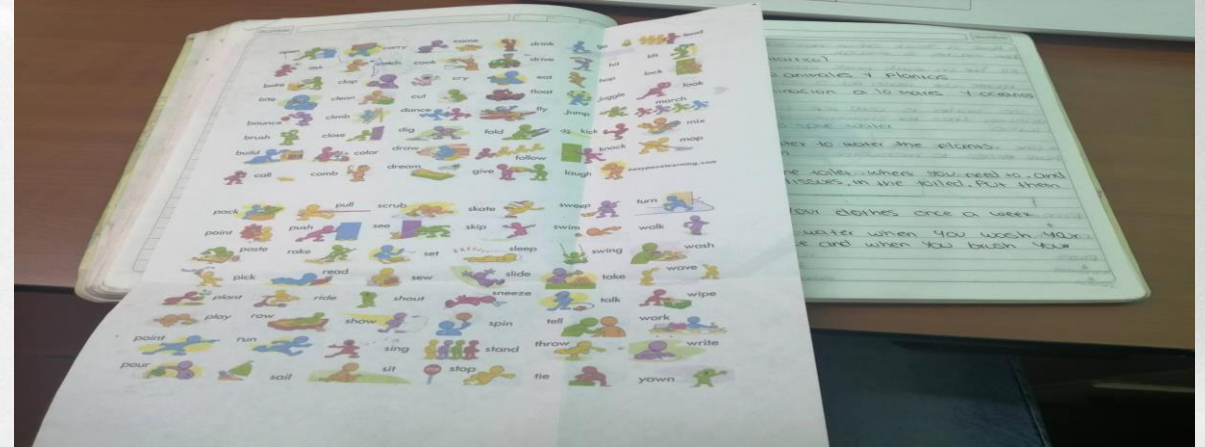
Students' Emotional Component

Méndez López, 2011;
McGrath, 2011

1. Challenge Time

It is a group of activities oriented to promote self-confidence and learn the use of tools for language learning as the dictionary, English portfolio, websites, and even classmates' help.

Example: In 3 minutes, select and write as many positive affirmations as you understand.



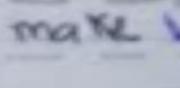
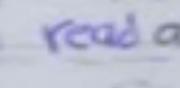
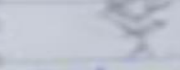


I am smart .	I am a good friend .
I am a great listener .	I am loved .
I am unique .	I am compassionate .
I show empathy to others.	I am brave .
I have a strong body .	I like myself the way I am.
I am creative .	I am resilient .
I care for others.	There is no one quite like me!
I am helpful .	I am funny .
I have a positive attitude .	I try my hardest .
I love my life!	I am beautiful inside and out.


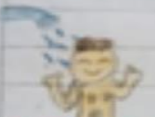


2 challenge: way to go (screenshot taken from p.21)

observa las imágenes y completa las frases con las palabras dadas. registra en el cuaderno las frases e ilustras las con pequeños dibujos

Word Bank

my email ✓		check my email!
my family ✓		read a book
music ✓		make lunch
sports ✓		
teeth ✓		

Have Dinner Go to Get Dressed
wake up play Do exercise
take a shower Go to bed
Go to school Brush my Teeth
Have Breakfast

	wake up
	Take a shower
	brush my teeth
	Go to school

STUDENT SAMPLES

2. Wh-Questions: observa la imagen, lee las preguntas con su respuesta.

1. what time is it?	it is five to three
2. where is she?	she is at school
3. how many cats do you have?	I have 70 cats
4. how old are you?	I am 35 years old
5. who is him?	he is my father
6. how much does this cost?	thirty five dollars
7. whose pencil is this?	it is martin's pencil
8. which drink do you want?	I want water
9. when is the party?	it is next saturday
10. why are you sad?	Because I hurt my head

Ideas for Challenges!

Provide or allow the use of resources

Make a list of words you know in English in 10 min. (food, house, animals, etc.)

Make a diagram with ways to say Hello in English.

Write 5 sentences using She/He/It in five minutes.

Look at the picture and write questions for a friend. Feel free to ask as, in a respectful way

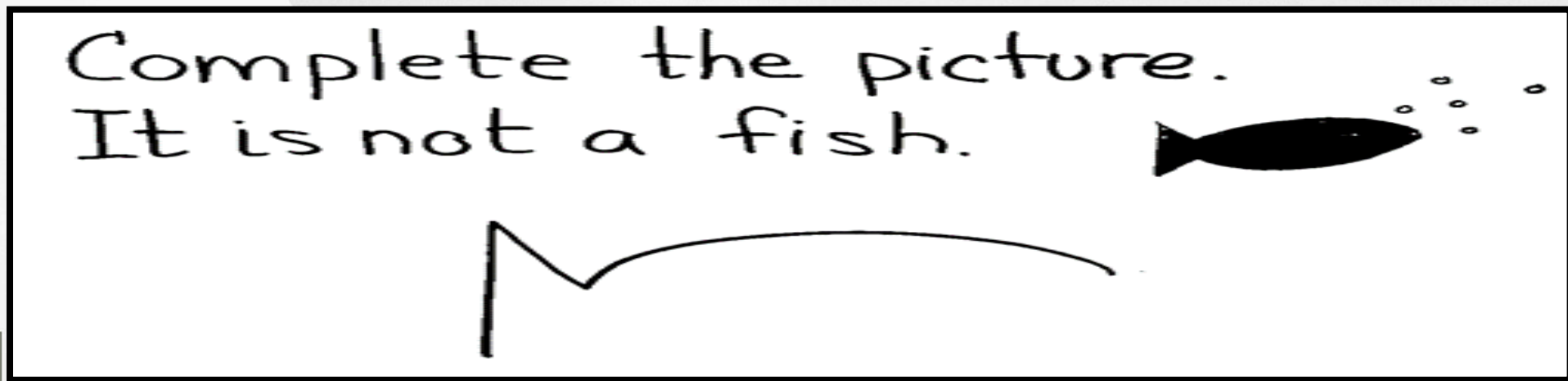
Record a 1 min video saying naming objects/places around you.



2. Thinking outside the box

- It is a set of simple drawing exercises that elicit students to think differently or unconventionally.

- 5 min to complete the activity.
- Write a sentence related to the drawing (simple past, present perfect, simple future)
- Write a short story using the sentences as the title.



Complete the picture.
It is not a fish.



hello, today we are here with a new video for the channel

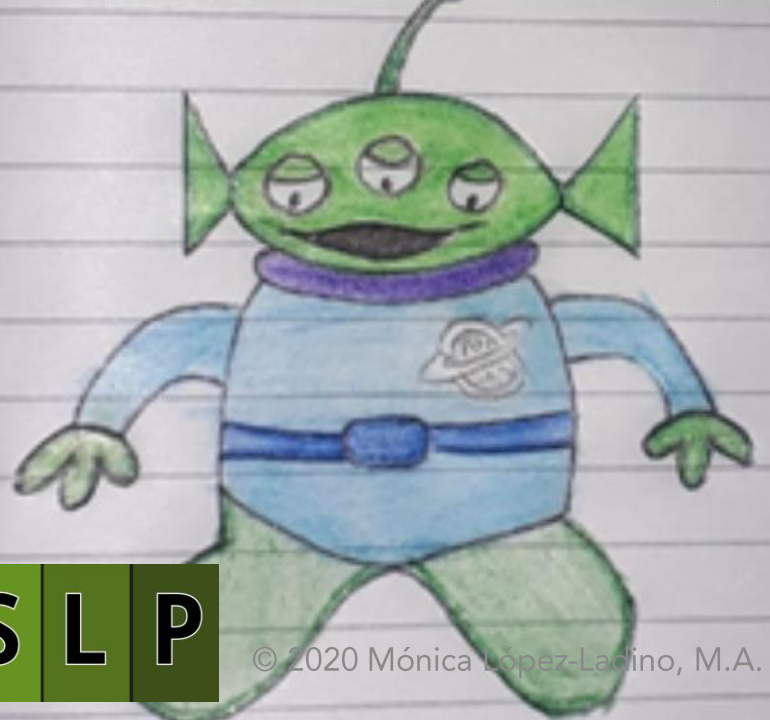


Me



STUDENT SAMPLES

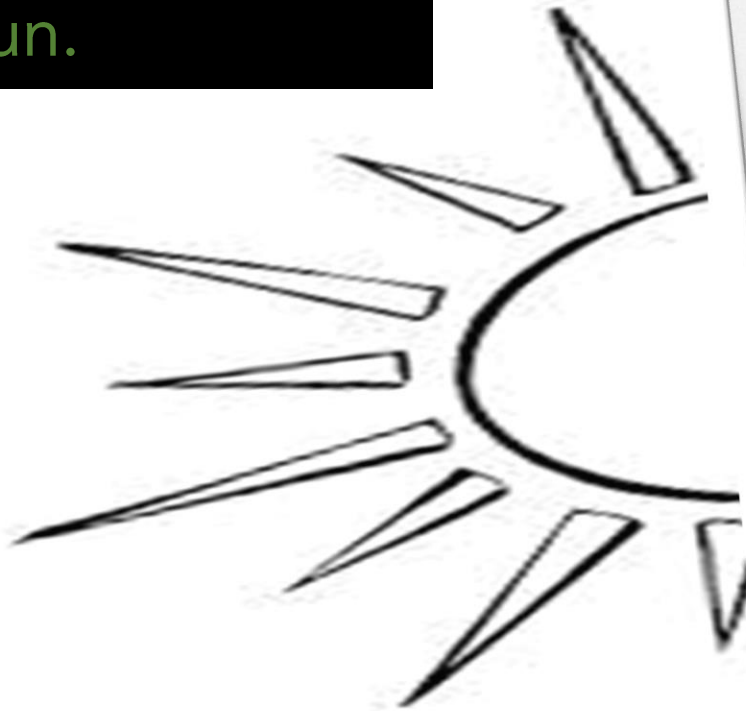
This is not a fish, but is a candy



my cat is very ugly

Ideas for Thinking outside the box!

Complete the picture.
It is not a sun.



Complete the picture.
It is not a moon.



3. English helps me grow!

Avoiding the pressure of learning English without face-to-face classes. It encourages students to develop social emotional skills at the time they learn English language.



a) "I can't imagine life without..."

My Worry Cloud

Pick up my bed after getting up

I must try harder in my studies

Clean the house twice a week

What am I worried about?

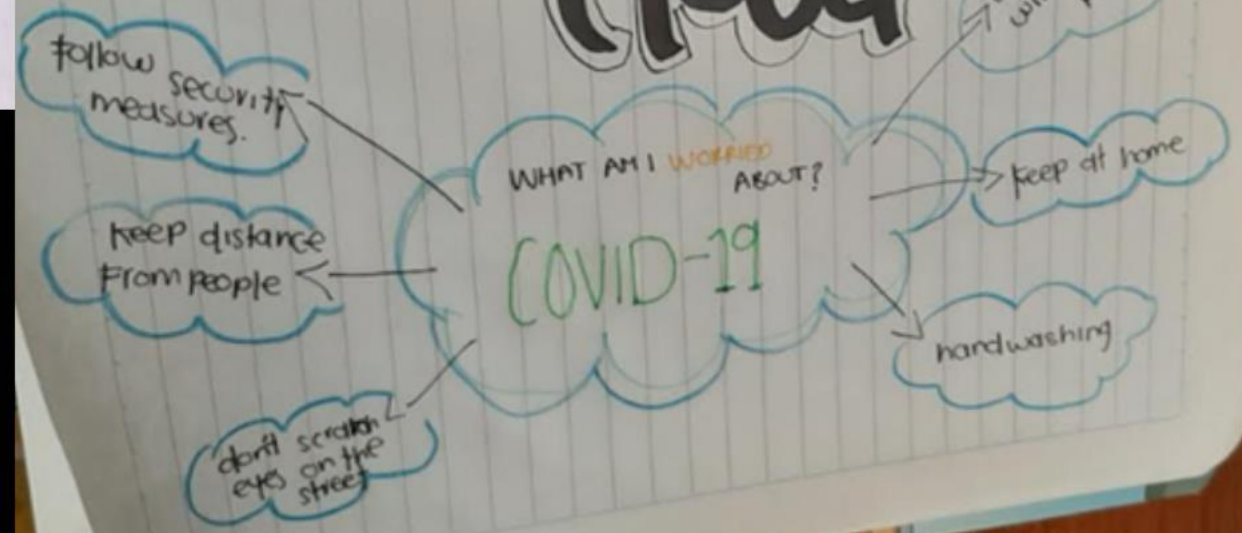
I must eat well to stay healthy

Make breakfast, lunch and dinner on my own

I must attend the video conference of the school

MY WORRY CLOUD

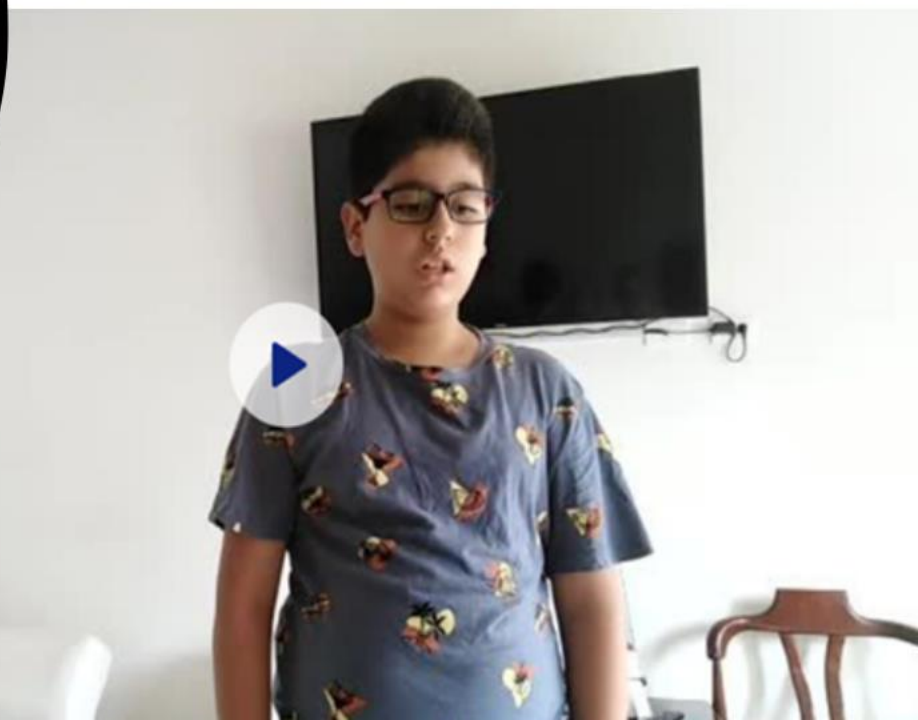
MY WORRY CLOUD



Affirmations For Children

1. I am important
2. I am smart
3. I am a good friend
4. I am kind and loving
5. I am grateful for my body
6. I am loved
7. I am brave
8. I am a good listener
9. I am helpful

ENGLISH HELPS ME GROW!
**POSITIVE
AFFIRMATIONS**



LSLP

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happy

try my hardest

HOW ARE YOU FEELING?

frustration

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

- 1. I have almost had no moments good
- 2. I have almost had no moments good
- 3. I have almost had no moments good

LOCKDOWN
TIME

WHAT HAS BEEN THE BIGGEST CHANGE?

move from
primary to
secondary

HOW ARE YOU FEELING?

there are times
that I feel
frustrated by so
much study

HOW ARE YOU FINDING HOMESCHOOLING?

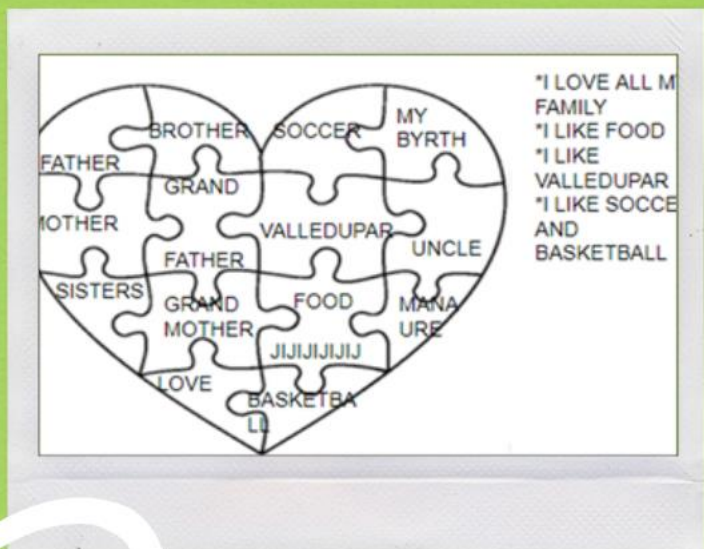
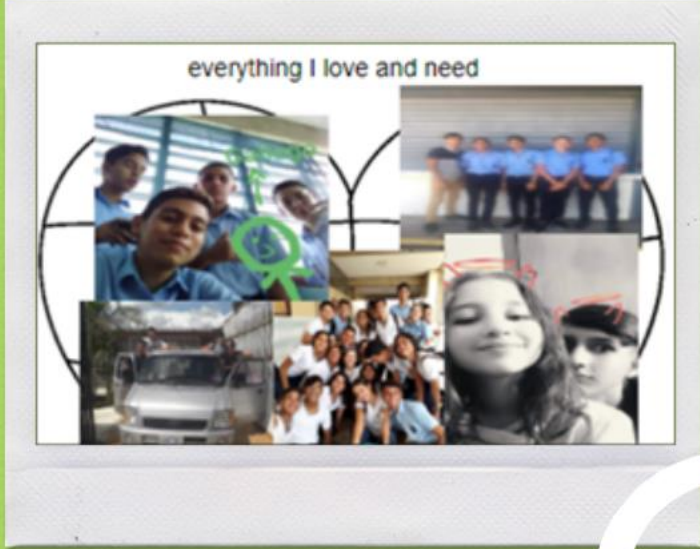
very good and the classes are
very interesting only there are
times when there are mistakes

i miss the
teachers my
friends to the
notebooks

DAYS SPENT INSIDE

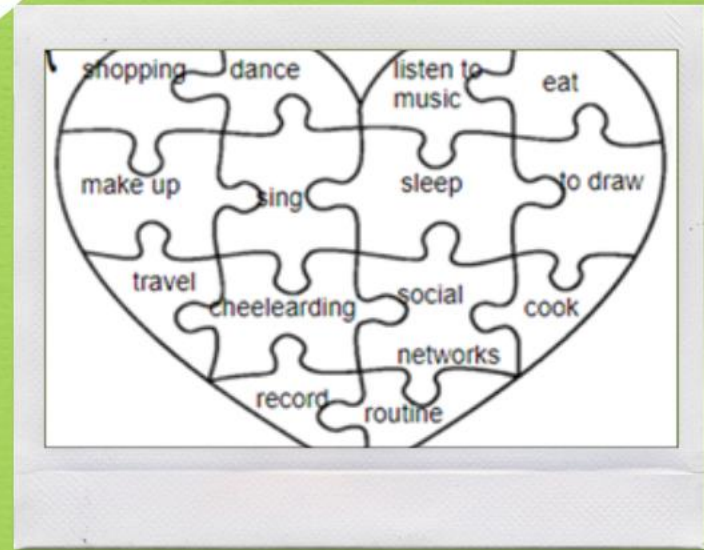
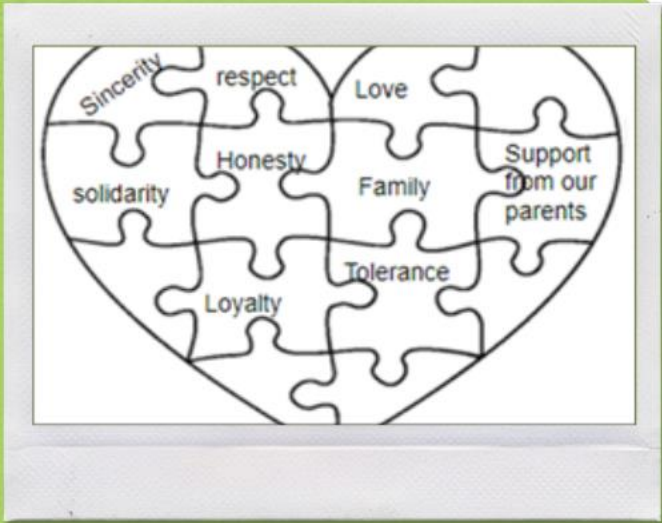
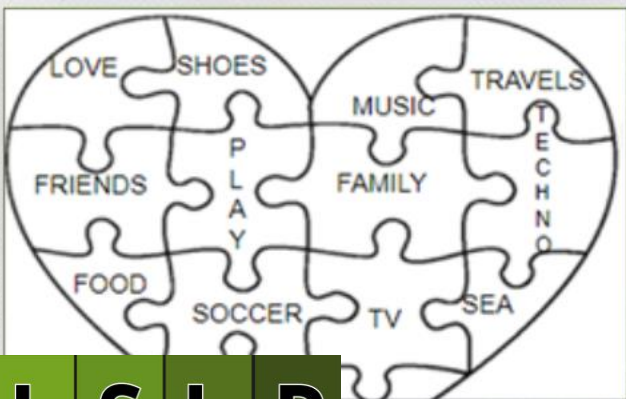
YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

- 1. the beginning of quarantine
- 2. be with my family
- 3. When I go out



ENGLISH HELPS ME GROW!

INSIDE MY HEART



Evaluation: Student's work!



Improving academic performance in the English class

Convincing others

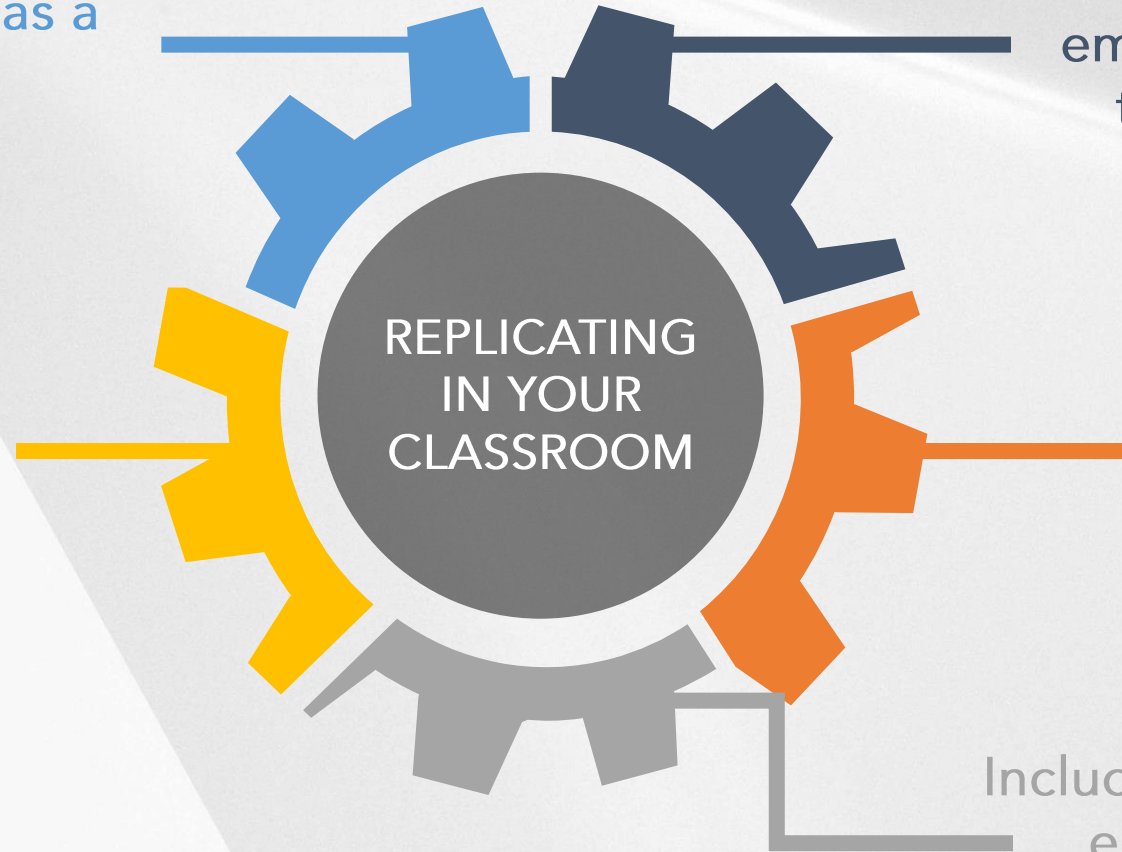
López de Mesa Bilingual News

English Day

Replicating this experience?

Including multimodality as a way to create texts.

Understanding children as multimodal texts readers and multimodal texts writers (Lopez Ladino, 2017)



Being aware that students' emotional component is in the English classroom.

Making students believe they can learn and proving it!

Including activities related to the emotional component in exercises/ activities/worksheets

Thank You!

LITERACIES IN SECOND LANGUAGES PROJECT

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